



2023

Annual Report

**St John the Apostle
Parish School**



**RAISING
HEARTS
AND
MINDS**

SCHOOL BOARD CHAIRPERSON'S REPORT

This was an incredibly special year for me personally as my youngest child Lily graduated from Year 6 and ended around 10 years of involvement in the school for our family. We cannot speak highly enough of our time, and it has been a great privilege to represent the School Community as a member of the Board for the last 5 years.

The Board has continued to collaborate closely with school administration in providing excellent governance, including the continual review of student, teacher and community safety and WHS issues. Commercially the school remains in a strong financial position with another clear audit received by the school's independent auditors.

Progress was made during the year on the next phase of the schools Master Plan expansion, which is likely to consist of an additional six general learning areas. Staff, students, and the community were all invited to be involved throughout the process and provide feedback. Part of the Masterplan development involves working with the Onkaparinga Council in purchasing the laneway. This is a lengthy process that was kicked off during the year with the first stages of community consultation undertaken.

In the later half of the year a Portable classroom was installed or as my daughter called it 'the little house on the oval.' This enabled the freeing up of St Dominic's Centre for school and OHSC use. This also resulted in Sports Day being moved to the O'Sullivan's Beach Sports and Community Centre which was an immense success.

OSHC has continued to be exceptional all year and the Board would like to acknowledge the tireless work of Petrus, who stepped down as OHSC Director. Camp Australia have now taken over management.

Following the school community request to review the existing uniform, a community survey was undertaken with a resounding favourable vote to move towards an active wear uniform. The Board subcommittee have been working with local suppliers to finalise the future uniform.

With Jamie Mulcahy taking up a position in Murray Bridge, the sacramental program was led by Simone Mashford, with seven children completing the sacramental program.

The year 6 students once again visited Kangaroo Island for their end of year camp with positive feedback received from all involved. With escalating prices, the Board continues to review the affordability of this camp against other options and is engaging with parents to seek feedback.

Numerous out of school activities were successfully undertaken by our students during the year ranging from afterhours sport, SAPSASA, discos and the fantastic Christmas Concert. The Board would like to thank all who volunteered their time; without them, these events would not be possible.

As with every year the school welcomes our new reception students and farewells our year 6 students. We look forward to watching our newest school students grow and learn while at St Johns and wish those moving into secondary school every success into their futures.

On behalf of the School Board, we would like to offer a sincere thank you to our Principal, Leanne Johansen, and all our teachers who have led the school forward in 2023.

Warmest Regards
Daniel Nyland

PRINCIPAL'S REPORT

I am pleased to present the Annual General Meeting report for St John the Apostle Parish School. This report highlights the significant achievements and challenges faced by our school over the past year.

We have continued as a staff to develop our own professional learning and began the 2023 school year with professional development on the Science of Reading, and Playberry Laser Multisensory Literacy Program for all teaching and education support officers (ESO's). We then implemented Playberry which is a structured synthetic reading and spelling program across the school enabling us to have a consistent whole school approach. The implementation enabled the teachers to see an expert model a lesson in their class and were also provided with feedback on their own lessons. The structure of this program allows for repetition, revision and the learning of new spelling rules and patterns. Staff were also trained in the use of DIBELS to assess students reading data. DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of reading skills. The data collected from assessments conducted have confirmed significant growth from the use of this program and approach in our school. Other professional development we engaged with as a staff included NCCD, SEQTA planning and timetabling, Religious Education and WHS.

In January 2023 the Education Standards Board approved our application to increase the license of our OSHC service to 60 students to cater for the increased numbers required in before and after school care. This resulted in our service moving into the St Dominic's Centre which is a larger space as the house that was previously used was only licensed for 30 students due to the indoor space. This move allowed those students in OSHC to move more freely between the indoor area in St Dominic's and outdoor oval. We also installed an electronic gate on Carmichael Road to support families entering and exiting the service.

Our student population continued to grow with the school starting the year with 14 classes, which was two more than the previous year and which also meant an additional two spaces were needed. Once our OSHC had vacated from the house it was available and transformed into our library space which enabled the previous library space to be available for a classroom. Our year one class began the year in a shared space in the St Dominic's centre before a portable was available and delivered in the July school holidays ready for semester 2 of the year. There were a few challenges with the library move as it is located off site and requires additional supervision as it is technically classed as an excursion to go there. Once these were worked through our library lessons resumed for each class weekly and opened the library before school twice a week.

The School and CESA have continued working with us to acquire the laneway between the school and the adjacent properties on Winnerah Road and Carmichael Road, where additional classrooms will be built. Acquiring the laneway will enable the school to have additional space and enable the students to flow between the sites, making it all one site. The public were invited to provide feedback with some responding that they were unhappy to have the laneway removed. The school will be responding to the council at a meeting early in 2024. At the end of 2023 St John's were provided with a significant government grant to undertake building works to cater for the student growth. Building is due to begin late 2024 once the laneway has been secured.

Other improvements that were made during 2023 included transforming our boardroom into three office spaces. These rooms are multi use and are used for small meetings, allied health professionals and staff to use. We were also very fortunate to have funds saved from fundraising to upgrade our kitchen/canteen area to have a more user friendly and functional area in our school. The bench/preparation space can be moved making it suitable for working with groups of students. This space has been used for OSHC as well as cooking lessons with students.

We continued to provide additional learning opportunities for our students and had our second Waikkakirri performance, Catholic Schools Music Festival Choir, Children's University our School Production, Nature Play Day and for the first time we held a whole school Christmas concert which proved to be a wonderful community event. Students enjoyed camps and a variety of excursions including; Sports Carnivals, Reflection Day, Migration Museum, Zoo, Botanical Gardens, Environmental Leaders Days.

In conclusion, I would like to express my gratitude to our dedicated teachers, supportive parents, committed staff, and enthusiastic students for their unwavering dedication and contributions to the success of our school.

Leanne Johansen
Principal

RELIGIOUS IDENTITY AND MISSION REPORT

A place of... Welcome, Love and Truth Spirited by our Catholic faith and in partnership with parents, parish, and the wider community, we are committed to providing a high quality, holistic and contemporary education for our students.

We respond to the message of St Luke the Evangelist, by being a welcoming and inclusive school community, as part of the Noarlunga/Seaford Parish. We acknowledge the writing of St John the Apostle, God is Love (1 Jn 4:8), by striving to love one another as God loves us. We continue the tradition of St Dominic, by seeking truth and justice through lifelong learning and prayerful reflection.

At St John the Apostle school, we value our Dominican tradition. We consider this not only in Religious Education but also in the way we conduct our day to day lives. When teaching our students about personal responsibility, we focus on the Gospel values and the way Jesus treated others. This year we had a student free day where our focus was on our vision statement and the Dominican values. Our school Vision Statement reflects the traditions of our school and parish in the footsteps of St Luke, St John, St Dominic, and St Catherine of Siena. It calls us to be a community which is welcoming, loving and intent on seeking truth through dialogue and reflection. We have also started some work around the four Dominican Pillars and will continue to work through this early next year.

Liturgies

Father Josy Sebastian and Father Dominick Okwadha celebrated whole school masses, class masses and family masses regularly throughout the school year. These celebrations allow students to understand more deeply what it means to be part of a wider Catholic community. Students are encouraged to help teachers plan and actively participate in these celebrations.

Throughout the year we celebrated many Feast days, liturgies, and Family Masses at St Luke's. Many thanks to Shaun and Simone Freeborn who I worked with to coordinate all the music for our masses at St Luke's.

Sacrament Program

The Sacramental Program, consisting of Reconciliation, Confirmation and First Eucharist was run jointly with All Saints School and the Noarlunga/ Seaford Parish. Each year, students from Year 3 and above are invited to be part of the program. Students and their families learn through several group sessions more about what it means to be a fully initiated member of the Catholic community. Teachers also support the Sacramental program by acknowledging students participating in the program and the teaching of the Sacraments across the school as part of the crossway's curriculum. This year we had seven children complete these sacraments.



This year we were invited to attend the Catholic Charities Thanksgiving Mass and Expo at St Francis Xavier Cathedral in the City. This was a good opportunity to take our Sacramental children and our school leaders to see the archbishop and listen to the important work that Catholic Charities do for the South Australian Community.

Fundraising

Throughout the year we have had many different fundraising activities to support and raise money for Catholic Charities, The Dominican Sisters and Caritas Australia. Just to name a few of the events we had are Shrove Tuesday pancakes, Walk for Water and Project Compassion boxes. We also have the Vinnies Appeal at Christmas time. We also had a casual clothes day to support the Noarlunga/ Seaford parish fundraise for a new sound system in the church. The families of St Johns are always very generous when we have these events, and it is a great feeling for all the children knowing that they have supported other people in our communities.

Student Leadership

As part of the APRIM role you are the leader of the Environmental leader's group, this supports ecological conversion alongside CESAs On Holy Ground Document. These children are chosen as part of the student leadership group after writing an application letter around what they want to do to support our environment. Once these children are chosen, they take part in the Southern YELP forums run by Jeremy Cramp from Green Adelaide. These children take on environmental tasks across the school and southern region, working alongside the Onkaparinga council. Please keep an eye on the old netball courts at the end of Winnerah Road as this is a major project we are working on.

PRIMA Day – (Music – a great way to pray)

This was held in Stirling during Term 4, Andrew Chinn from Butterfly house was one of the special guests. Andrew is a well-known musician; he brings great expertise and passion for how music can enhance liturgical celebrations. Lauren Biere from the Archdiocese of Adelaide Pastoral Service Team also joined us to share her passion for liturgical music in our own local context.

In the afternoon we had Fr Philip Marshall join us and lead us in a Eucharistic celebration. The day was good for networking with all the others religious leaders in our school.

RELaT (Religious Literacy Assessment Tool)

In September, the children in Year 4 sat the RELaT.

RELaT is an assessment tool written by members of the CESA RE team. It assesses the children's knowledge to Standard 2 in the Crossways curriculum. It is an online multiple-choice assessment. Results are then distributed amongst schools in the Adelaide and Port Pirie Archdioceses.

Summary

This Report has highlighted the ways in which students at St John's School are supported and encouraged by teachers, other staff members and the wider community to:

1. participate in the liturgical and sacramental life of the Church and explore its relationship with other traditions.
2. examine the qualities of discipleship and the invitation to promote the Reign of God.
3. explore the beliefs and heritage of the Catholic Tradition and the significance for their own lives.

Our results give us the areas we will need to work on next year.

Simone Mashford
Acting Religious Education Coordinator

INCLUSIVE EDUCATION

In 2023 our school data included 85 students with a disability (28.2%) in the Nationally Consistent Collection of Data in Australia. This compared to 64 students (21.8%) in 2022 and 45 students (17.6%) in 2021.

As part of our reporting process to CESA on students with a disability we continued to collect and report data for the NCCD (Nationally Consistent Collection of Data), under four categories. These included;

- Consultation and Collaboration
- Assessed Individual Need
- Adjustments Provided
- Monitoring and Review of Adjustments

Teachers collected evidence from August 2022 to August 2023 and then had the opportunity to meet individually with me to identify a level of adjustment to report. Our school data indicated that in 2023 we had 7 substantial students, 59 supplementary students and 19 students that were supported through Quality Differentiated Teaching Practice.

Teachers continued to work in partnership with myself, Education Support Officers (ESO's), parents/carers, students, allied health professionals and CESA consultants to inform planning and adjustments to support students with a disability. In collaboration, Personalised Plans for Learning for students were developed to consider the functional impact of a disability and the adjustments required to support access, participation and learning for all students to be successful at St John the Apostle School. All classes had support provided by Education Support Officers (ESO's), dependent on student levels of adjustment and support required.

Four teachers attended a two-day professional learning program presented by Positive Partnerships. This helped to further deepen teacher's knowledge and understanding of working directly with students on the autism spectrum, using a variety of planning tools and resources.

Our school's partnership with allied health professionals strengthened with over 40 families requesting sessions in school hours. These included Speech Therapists, Occupational Therapists, Psychologists, Play Therapists and Developmental Educators. This provided opportunities for teachers and ESO's to consult with professionals regarding strategies, to further support students and develop consistency at home and school.

We continued our partnership with NDIS partner, Mission Australia. This supported families in our region needing to access the National Disability Insurance Scheme. We co-ordinated another two sessions based at our school for Mission Australia staff to meet with families and provide information, support and answer questions about;

- Mission Australia and the services they offer
- What services are available for people with disability
- Understanding the NDIS and eligibility, NDIS plan applications and reviews
- Accessing supports and services for those not eligible for the NDIS, or who do not wish to access the Scheme

In 2023 we commenced Playberry, a whole school structured, synthetic phonics approach to teaching reading and spelling that focuses on developing children's understanding of the relationship between letters and sounds. Throughout Term 1 Teachers had the opportunity to observe a consultant model a lesson and ask questions regarding aspects of the program and support for students during lessons. In Term 2 teachers were observed by Linda Clune (consultant) and received individual feedback.

The purpose of this was to support teacher's individually with aspects of the Playberry lesson and any area/s they needed further support in. It provided teachers with the opportunity to discuss different strategies, individual children and ways to continually improve their teaching practice.



A family information session was offered on Wednesday 23rd August from 6-7pm with Linda Clune. 25 parents attended the evening, where Linda presented the current research and evidence based on the Science of Reading. The feedback received from families was positive and supported their knowledge of the Playberry program implemented across R-6. Parents had the opportunity to ask questions about the program and ways they can support their own child at home when reading.

In conjunction with Playberry we continued our Tier 2 literacy intervention program, MiniLit, targeting students with reading difficulties in Years 2 and 3. The program was offered in small groups of up to five students, facilitated by ESO Jacinta Verhagen for four days a week using a structured lesson. Students on the program all showed excellent progress in sound identification and reading texts with fluency.

We also had two ESO's trained in Tier 3 (one to one) intensive intervention for students with severe reading and spelling difficulties. In Term 3 three students commenced sessions with Jacinta Verhagen and Anthea Ramsey.

In my role as Inclusive Education Coordinator, I always feel privileged to work in partnership with staff and families to support students with a disability. I would like to thank all the staff at St John the Apostle who are dedicated to supporting students succeed and reach their full potential.

Together we make a difference.

Lynda Lovell
Inclusive Education Coordinator

PHYSICAL EDUCATION / SPORT REPORT

2023 was an excellent year for Physical Education at St Johns. Justin Marsh took specialist Physical Education lessons in 2023 and each class participated in 2 x 40minute lessons per week. Our Year R-2 focus was on fundamental movement skills, while our Year 3-6 students focused on game sense and skill development.

Sporting School Grants

We again applied for an Australian School Sporting Grant. Sporting Schools is a \$240 million Australian Government initiative designed to help schools to increase children's participation in sport, and to connect them with community sporting opportunities. Sporting Schools programs are provided free to children and their families to help students build the confidence and capability to be active for life. To help achieve this, Sport Australia has partnered with more than 30 national sporting organisations (NSOs).

Term 1 - We successfully won a grant for \$3740 allowing us to run 4 weeks of Volleyball as well as purchase new equipment for the school.

Term 2 - We successfully won a grant for \$3740 allowing us to run 4 weeks of Lacrosse as well as purchase new equipment for the school.

Term 3 - We successfully won a grant for \$3740 allowing us to run 4 weeks of Golf as well as purchase new equipment for the school.

Term 4 - We successfully won a grant for \$3740 allowing us to run 4 weeks of Table Tennis as well as purchase new equipment for the school.

Each grant allowed each of our 14 classes, 4 lessons of each sport offered. This was an amazing opportunity for our school that we will continue to be involved with in the future.

In 2023 we participated in the South Australian Catholic Primary School's Sporting Association (SACPSSA) carnivals throughout the year. Squads represented our school in Swimming, Athletics and Cross Country. All students from Years 3-6 participated in the Netball carnival and Yr 5/6 also

participated in the Lacrosse carnival. Unfortunately, the Touch Football carnival for 2023 was cancelled due to bad weather.

We had 18 students represent our school for the SACPSSA Swimming carnival at the Marion Aquatics pool in Term 1. A big congratulations needs to go to our team who participated fantastically on the day in Section 3.

We participated in the SACPSSA Netball Carnival on Tuesday 4th July and took 16 teams (161 students) from Years 3-6 to Priceline Stadium for the day. We had magnificent weather for the carnival this year. The students played very well and once again showed great team spirit.

53 students from Years 3-6 participated in the Cross Country Carnival which was held at Prince Alfred College Oval on Thursday 10th August. The commitment from all squad members was outstanding. Students happily trained during their recess and lunch play in order to prepare. Thank you to Kerry, Danni and Anthony for their support with the team on the day and at recess and lunch with our training sessions.

On Tuesday 7th November we took 40 students to the SACPSSA Carnival at the SA Athletics Stadium at Mile End. Our squad showed great dedication and trained during their recess and lunch play in preparation for the carnival.

Our boys finished 4th and our girl's finished 2nd in Section 4 and we were awarded the pennant for the Yr 4 girls division. Graziella T, Denora N and Will G (this was his 3rd Age champion award in a row at the Athletics carnival) were all awarded age champion medals for their respective ages. This is an outstanding achievement. Well done.

Term 1 was a very busy term for Sport. In Week 9, our Year 5 students participated in the Water Safety program at Port Noarlunga Beach with great success. The program was run over 1 full day and focused on keeping safe at the beach as well as developing their swimming skills. Our Year 6 students participated in a full day of Aquatics at Port Noarlunga where activities such as surfing, body boarding, snorkelling, canoeing and standup paddle board were offered. In Term 2 Week 5, our students from Reception to Year 4 participated in swimming lessons at the Noarlunga Swimming Centre. The Reception to Year 2 students had five, 45 minute lessons and the Year 3-4 students had five, one and a half hour sessions.

The Catholic School regional Carnival was held at Cardijn College in Term 4 on Monday 7th November. This was an excellent experience for our students to participate and mix with the other students in the region. The day was very well organised by the Cardijn students. The sports included Soccer, Football and Netball. Congratulations to our AFL team who won the day. Congratulations also to Ozi H who was awarded MVP for the AFL competition and to Archie M who was awarded MVP for the Soccer competition.



Sports Day in 2023 was held in Term 4 on Friday 3rd November and what a brilliant day it was. For the first time ever, Sports Day was held off site at South Adelaide Panthers Soccer Club. The day included sprint races, a variety of team based events showing the wonderful skills of our students, mixed year level relays and our body moving Health Hustle. Congratulations to St Dominic's - Blue team who took out the Sports Day trophy and to St John's - Red team who won the Tiggeman Cup trophy. Well done to all our Sports Captains who showed great leadership and sportsmanship throughout the event.

School soccer continued again in 2023. We again used Noarlunga United Soccer Club and used their facilities as our home ground. We had 89 students spread over 9 teams participate in the Saturday morning competition.

We would like to give a special to thank you to Raf Trillo-Varea for assisting me with the role as school soccer delegates.

School Netball for 2023 was played at SUNA and we had 53 students participate. 12 players from Yr 2, 10 players from Yr 3, 11 players from Yr 4 and 10 players from 5/6 participate in weekly

games held on Tuesday nights. It is wonderful to see the progress all of our teams made throughout the season and it was great to see so many of our students participating in Out of Hours School Sport. Congratulations to our Yr 4 Netball team who were crowned minor premiers and overall winners of their competition.

A big thank you needs to go to all the parents who assisted us as coaches, team managers, umpires and supporters this year with Out of School Hours Sport. Parent support is essential for these competitions to run and without this we would not be a part of this fantastic experience for our students. School sport is a key area in the development of skills, understanding of the games and teamwork.



In 2023 we continued our involvement in the South Australian Primary School - SAPSASA program. This program gave our students with sporting talents the opportunity to represent the Onkaparinga District. As a part of our affiliation with SAPSASA we also entered a Knock-Out Boys Soccer team and a Knock-Out Girls Netball team in the Yr 5/6 competition.

In 2023 we had our largest ever number of students represent Onkaparinga District in a variety of sports.

Congratulations to Max K, Archer Mc, Will G and Joel H (Soccer), Ozi H (Softball, Football and Swimming) Zach S (Softball and Football) Harley B (Cricket and Football) Shayla B (Netball and Football) Emilee L, Lily N, Samara B and Abigail R (Football) Archie M and Harvey L (Football) Lara C (Soccer and Softball) Ellie D (Soccer), Chloe S and Kaiden L (Swimming) and Alana S (Golf) on their district team selections. A special mention to Ozi H who also was selected in the South Australian State School Football team that competed in a state v state competition held in Albury- Wodonga in NSW.

2023 was a wonderful year for sports at St. John the Apostle.

Thank you to everyone for their support in Physical Education in 2023.

Yours in Sport
Justin Marsh
POR Sport

OSHC REPORT

Our OSHC service started this year with a transition from the OSHC house to the St Dominic Center in the school to cater for the increase in families requiring this service. We have enjoyed the privilege of more indoor and outdoor space by being in the school. The move into the school enabled the service to have a larger area and students could easily move between the oval/ playground area which many really enjoy using.

2023 saw a significant increase in booking numbers at our service. This occurred due to the increased license from thirty to sixty children. Most evenings had an average of 40 students attending and mornings were consistently around 20 students. Our vacation care days were around 45 students with some of our excursion days being fully booked with 60 students. With the increase in regular attendance, we allocated a daily casual staff member during after school care. During vacation care, we're using up to almost twenty qualified, casual staff members to cover all the hours.

The permanent staff members consisted of a Director, Petrus de Klerk and three qualified staff working at our OSHC service in 2023.

We continued to plan and program for OSHC using the My time, Our Place: Framework for School Age Care in Australia. Whilst also utilising the school calendar to link events with OSHC as well

as working with the students to establish their needs and interests. We used a floor book to share the learning experiences of our OSHC program with families which was placed at the entrance for families to engage with. Our vacation care consisted of an excursion and incursion each week and the remaining days were theme based days.

There are some outstanding funds from 2023 OSHC service that are being followed up and collected.

As Director of OSHC for the last two years, I would like to express my appreciation to the leadership, parents, and children for the privilege of working at the St John's OSHC service. I have given my official notice of resignation as OSHC Director at St John the Apostle School, concluding at the end of 2023.

Our OSHC community is one of kindness, relationship, and fun. I will surely miss it.

Kind regards,
Petrus de Klerk

CATHOLIC SCHOOL'S MUSIC FESTIVAL CHOIR

This year was the 34th year of the Catholic Education choir event. The festival celebrates the versatility and talents of the young people in our Catholic schools across the state.

2023 was my eighth year as Choir Trainer. The children rehearsed for three terms mastering their repertoire and were assisted and assessed regularly by Ms Denise Rothall the Festival Choir Coordinator.

23 students from year 5 and 6 were a part of the choir this year. They performed on Friday 29 September 2023 in rows 10 and 11.

It was a successful performance for all of the students, and it was the first time for some of them to perform on the stage at the Festival Theatre. The performances were held over four nights.

I felt truly blessed to see such happy and excited children embrace the opportunity to sing at such a memorable event and to participate so enthusiastically.

They all performed very well and enjoyed the opportunity to sing with other students from Catholic Schools in South Australia at the Festival Theatre.

Lisa Martin
Choir Trainer 2023



CHILDREN'S UNIVERSITY

2023 was our most successful year for Children's University since beginning in 2019. We had 54 children taking part, with 29 eligible for graduating and 26 proud children attending the ceremony at Bonython Hall.

CUA encourages children to be successful, independent learners and gives children an extra opportunity out of school hours to continue their learning journeys. Learning destinations and activities approved by CUA allow children to make new friends that have similar interests, develop leadership skills, explore and develop new talents and celebrate and be rewarded for their achievements. For any extra learning they complete they are awarded 'hours' in their passports.

Activities can include sport, museum visits, art activities, library activities, online learning and much, much more. We were able to offer this to the children at a fee of \$16.50 (paid straight to the CUA).

The children earn their certificates for completing set amounts of hours:

- 30 hours – Bronze award;
- 65 hours – Silver award;
- 100 hours – Gold award.

The awards go up to 1000 hours as they continue.

Some of longer members have been awarded their Gold Certificate for 200 hours, their Bronze Diploma for 230 hours and one child achieved 431 hours, being awarded his Gold Degree Certificate.

Myself and Mrs Johansen are very proud of each and everyone and look forward to seeing what the children achieve in 2024!

Vikki Maillard
Year 2 Teacher



INDONESIAN HIGHLIGHTS

Our Indonesian Program at Saint Johns included some new initiatives in 2023. An Indonesian choir was formed in collaboration with Galilee Catholic School and Emmaus Catholic School who were invited to take part in a performance at the Annual Indofest held on Sunday 21 May. Reciprocal visits were made by Galilee students and Saint John's students to undertake several practice sessions prior to the performance. Students were transported by their parents on the performance day and the comments made by parents, students and the audience were very positive. Students will be invited to join the Saint John's Indonesian choir at the commencement of each year.

Our Inaugural Indonesian Day took place on August 30. The day was a very successful and enjoyable celebration of Indonesian culture and language and included a variety of workshops such as Indonesian drumming, Indonesian food tasting, Indonesian dancing and Indonesian crafts. The day was also an opportunity for Saint John's Indonesian choir students to showcase their musical ability at the Opening Assembly along with students from Galilee and Emmaus. The Indonesian performers and musicians also performed for the whole school at the Opening Assembly. Students were able to order authentic Indonesian food for lunch. It is planned for this to be a yearly event.

Our school continued our membership in the Asia Education Foundation BRIDGE Program and the CESA Engage with Asia Program during the year. Students from Years four, five and six were able to interact online in sessions with our Indonesian partner school talking about their lives in their respective countries. The interaction enables the students from both schools to use the target language to discuss topics that are relevant to them, and also to learn about the lives and interests of students of a similar age in another country. Membership in both programs attracts funding to assist with the purchase of resources and also assisted with a partial contribution to the Indonesian Day expenses.

My partner teacher and I were successful in securing a \$5000 grant through the BRIDGE Lighthouse Partnership Program. The grant may be used to support collaborative learning activities, reciprocal visits by teachers to their partner school or to purchase items to support online interactions with their partner school. The collaborative planning for activities will be undertaken by the language teachers from both schools in early 2024.



2023 Performance Report St John the Apostle Parish School

2023 SCHOOL BOARD

President	Parish Priest	Fr Josy Sebastian
Exec Officer	Principal	Leanne Johansen
Parent Representatives consist of:		
Chair	1	
Secretary	1	
Finance	1	
Pastoral Care/Staff Rep	1	
Parent members	6	
Gender balance	Female 70%	Male 30%
Retired in 2023	4	

SCHOOL CONTEXT

St John the Apostle School is a co-educational Catholic parish primary school in the Dominican Tradition catering for students in Reception to Year 6 within the Southern Region Alliance of Catholic Schools (SRACS). We are located 30 km south of Adelaide in the coastal suburb of Christies Beach. We provide a welcoming environment where the staff, parents and parish work in partnership to provide a learning environment that is both exciting and fulfilling.

At St John's we aim to offer a broad curriculum that assists our students to grow and reach their full potential. The Key Learning Areas at St John's includes; Religious Education, English, Mathematics, Physical Education, Indonesian, Science, The Arts, Humanities and Social Sciences. We employ a specialist Indonesian, Physical Education and Performing Arts Educators. The school also employs a School Counsellor two days a week to support students social and emotional wellbeing. A pastoral care worker is employed one day a week to support student wellbeing and parent engagement.

At St John the Apostle School we offer both Before and After School care and vacation care.

ENROLMENT DATA

Student Enrolments: 318 students

Student Numbers by Year level (August 2023)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Student Numbers	54	49	50	48	39	48	31

STUDENT COMMUNITY PROFILE

Indigenous Enrolments	3.5%
School Card	23.6%
Language background other than English	6.2%
Catholic Students	18%
Non-Catholic Students	82%
Students with Disabilities	28%

STUDENT ATTENDANCE

Term	1			2			3			4			Total
Year Level	F	M	Total	F	M	Total	F	M	Total	F	M	Total	
RE	89.3%	92.6%	90.7%	81.8%	88.8%	84.9%	86.2%	86.7%	86.4%	89.9%	86.0%	88.0%	87.5%
01	94.0%	88.0%	91.9%	87.4%	82.1%	85.5%	90.5%	85.6%	88.6%	91.0%	85.4%	88.9%	88.8%
02	89.5%	90.0%	89.7%	84.1%	88.3%	85.9%	87.4%	92.5%	89.5%	91.4%	91.6%	91.5%	89.1%
03	93.6%	89.9%	91.9%	85.5%	84.3%	85.0%	87.3%	84.1%	85.9%	87.3%	85.7%	86.6%	87.4%
04	90.5%	92.0%	91.3%	91.5%	87.1%	89.1%	90.3%	91.9%	91.2%	86.7%	91.5%	89.3%	90.3%
05	94.9%	91.4%	93.5%	90.3%	87.4%	89.1%	90.5%	86.4%	88.8%	89.7%	88.4%	89.1%	90.2%
06	86.6%	91.8%	89.9%	82.0%	86.9%	85.1%	83.2%	87.4%	85.9%	89.8%	92.6%	91.6%	88.1%
Total	91.7%	90.9%	91.3%	86.2%	86.5%	86.3%	88.2%	87.8%	88.0%	89.6%	88.7%	89.2%	88.8%

The average student attendance of our school in 2023 was 88.8%

A description of how non-attendance is managed by the school

Student attendance is taken in the morning and all absences are recorded on SEQTA – our student management system, along with other information such as whether it is a known or unexplained absence. Attendance is managed through building relationships with families and maintaining regular contact with parents. An SMS messaging service ensures all parents/carers are contacted if no reason for absence is provided. In the case of prolonged or continued non-attendance, teachers and/or administration staff bring this to the attention of the principal.

Action includes:

- Regular communication from classroom teacher to families to continue the learning program and to support student and family wellbeing.
- Contact with the parent/s from the principal to ascertain the reasons and to set goals to support regular attendance.
- Support for child and family with counselling service.
- Ongoing absence is reported to the appropriate agencies to be followed up.

NAPLAN

In March, students in Year 3 & 5 participated in the National Assessment Program Literacy and Numeracy Tests ONLINE (NAPLAN). The aim of these tests is to provide information that adds to the comprehensive picture of student achievement that is developed by teachers using a broad range of assessment tools throughout the year. It also assists to track trends in learning so that we can identify areas where children are being successful and where teachers need to focus on more closely in the future.

We continue to raise our expectations of our students. In 2023 student NAPLAN results were reported against 4 levels of proficiency; needs additional support, developing, strong and exceeding which replaces previous numerical NAPLAN bands and national minimum standards. We are raising the quality and the challenge of the literacy and numeracy work we do with students. The following benchmarks were achieved:

STUDENT OUTCOMES IN NAPLAN

Year 3	Student Participation Rate	Mean Score	Proficiency Level
Reading	90%	381.1	Strong
Writing	90%	404.1	Strong
Spelling	90%	396.7	Strong
Grammar & Punctuation	90%	399.5	Developing
Numeracy	88%	383.6	Strong

Year 5	Student Participation Rate	Mean Score	Proficiency Level
Reading	98%	486.1	Strong
Writing	96%	452.2	Developing
Spelling	96%	473.7	Strong
Grammar & Punctuation	96%	477.8	Strong
Numeracy	96%	459.2	Strong

In analysing the data produced from the NAPLAN tests it is difficult to compare the data from one year to the next because the tests are carried out by a different group of children. We do monitor each child's individual progress as they progress each year.

Our teachers use the data from the literacy and numeracy NAPLAN testing in conjunction with other data on student performance to design their learning programmes.

Aside from NAPLAN we also use a variety of data sources to inform our teaching and learning programs.

First Years of School Literacy Assessment Tool (FYOSLAT) – for students in Year 1. Phonics screening check.

DIBELS – is an evidence-based assessment that allows us to accurately assess the skills needed for literacy acquisition.

Progress Achievement Tests (PAT) Mathematics and Reading – identifies children who need enrichment in these areas, as well as those who need intervention.

Religious Literacy Assessment Tool (ReLAT) – undertaken in Term 3 by Year 4s.

This data is used for additional programs as well as guiding teachers in their individual classroom programs, including where differentiation is required.

POST SCHOOL DESTINATIONS

Of the 31 students who graduated from St John's in 2023. The students began their secondary education at the following schools/colleges.

Cardijn College	28
Sacred Heart College	1
Wirrianda	1
CBC	1

WORK FORCE COMPOSITION

St John the Apostle Parish school has 22 teaching staff, including 9% Male and 91% Female, 36% of these are part time. In addition, there are 20 Educational, Administration and Maintenance staff.

The school Leadership team comprises of the Principal, APRIM (1.0), Inclusive Education/Literacy Coach (0.8) and 2 teachers.

There were no self-identified indigenous staff members in 2023.

TEACHER QUALIFICATIONS

In our school we are fortunate to have several teachers with two or more qualifications in education.

Master's Degrees	4
Bachelor's Degrees	15
Graduate Diploma in Catholic Education	9

STUDENT, PARENT & STAFF SATISFACTION

Parent Satisfaction

Throughout the year, through formal and informal meetings and various means of written communication, parents were kept informed of developments within the school. Parents were invited to participate in a variety of surveys to gain their feedback and support future planning within the school. Many avenues are provided for parents and students to express any concerns or views. We are extremely proud of our open-door policy with parent, staff and student feedback welcomed and encouraged at all levels. St Johns has an active and supportive parent community, young student leaders and staff leadership team.

Staff Satisfaction

Staff turnover at St. Johns continues to be minimal. This low turnover of staff would tend to indicate a high degree of staff satisfaction within St. Johns. Staff meet and discuss any concerns with leadership, there are also avenues for staff to provide feedback and share their opinions and thoughts via surveys such as the live, learn and lead survey by CESA that is shared each year.

Student Satisfaction

Participation levels in school-based activities was exceptional at St Johns in 2023. Students were fully engaged in their academic program, participated fully in numerous co-curricular activities, and continued to be engaged with the Noarlunga parish. Students can report on their wellbeing and satisfaction via the student pulse survey. This 'Classroom Pulse Check-In' has been designed to give students an opportunity to provide information about how students are currently feeling about their experience in school. It provides our School with valuable feedback captured from students to help our School continue to improve and provide support to students.

St John the Apostle School is committed to providing opportunities to monitor the satisfaction levels of our school community stakeholders and encourages ongoing feedback.

FINANCE

INCOME

Federal Government Grants	\$3,662,428
State Government Grants	\$1,022,562
Fee Income	\$ 476,137
Other Income	\$ 776,659

Includes School Card, resource charges, interest income, donations for recurrent purposes, long service leave, paid parental leave, staff allowances and rebates and reimbursements for costs paid by the school

TOTAL	\$5,937,786
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EXPENSES

Employee	\$3,519,064
Classroom	\$ 300,607
Admin/Maintenance	\$ 352,046
Levies	\$ 277,017
Other	\$ 576,497

NET PROFIT (before tax)	\$ 612,555
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