



St John the Apostle
Parish School

July 2021

Curriculum and Learning Continuity Plan



Curriculum & Learning Continuity Plan

Student and Parent/Caregiver Guide

Overview

This guide has been developed in response to the COVID-19 pandemic to support parents/caregivers and children in the continuation of their learning.

Support of our children both academically and pastorally is of utmost importance and we value on going feedback from you.

During lockdown, our school will remain open* with children being able to access continuous learning online at school or at home. All students will have the same opportunities to be successful in their learning.

This handbook outlines procedures and expectations for teaching, learning and wellbeing.

**Unless informed otherwise by the Government and/ or Catholic Education South Australia, and for essential workers only.*

Continuation of Learning

Mode of Learning

St John's teachers will provide children with tasks and learning whether they are attending school or learning from home.

This will be a mixture of online and offline modes of learning. Children will not be expected to be online for 6 hours a day. Monitoring the amount of screen time is important.

Learning activities set by the teachers will initially require access to Seesaw via a laptop/tablet however it may not need to be completed online.

Written tasks can be completed using the student books provided.



Continuation of Learning

Daily Routine: Checking In

Before 9:00am each school day, the class teacher will upload a daily program to Seesaw.

They will welcome the children and explain the learning for the day.

Parents are encouraged to sit with the children, so they are aware of what has been set.

The children will also need to indicate, on a daily basis, they are ready for the day of learning by commenting on the morning post before 9:00am.

If your child is unwell and won't be attending to their learning that day, please contact the school office on 8382 2064 and leave a message stating the nature of their absence/ illness.

PLEASE REMEMBER TO CHECK IN EACH MORNING VIA SEESAW

Learning is made easier when we help each other!



To assist us with marking the roll each morning our learning on line families are required to check in with your child's class teacher each morning by 9am via Seesaw.

Continuation of Learning

Reaching out: Support as required

Sometimes, during the school day, there will be sessions scheduled with the child to check in and go over previously submitted work. This may be completed via video conferencing using seesaw or via telephone.

Anytime the child is in a video conferencing situation with a member of school staff they will need to be wearing their school sport uniform, in their designated learning environment (not a bedroom/bathroom) and with their parent/ carer supervising.

The class teacher will organise an appropriate time with the child and their parent(s) to facilitate this.

Continuation of Learning

Staying Safe Online

It is key, as the children will be accessing the internet outside of the school domain system, they remain safe whilst online.

It is important that parents check that their child is accessing appropriate content and that filters are in place.

A great place to find out more information about staying safe online is the eSafety Commissioner website at www.esafety.gov.au

*NOTE: Parents/Caregivers/Children do **NOT** have permission to share videos of St Johns School staff or students on any platform including social media.*

Continuation of Learning

Routine and designated space

Supporting your child with their learning at home during this time is important but you are not alone in this. The teachers and staff of St Johns are here for you with any help and support they can give.

Having a set routine for home learning may help with engaging your child in their work.

Before children start any learning at home, parents must consider the health and safety requirements of their child's home learning environment.

It is important to check:

- The child's designated workspace is suitable, which could be a desk or table in your lounge or dining room (not bedroom/bathrooms due to Protective Practices legislation).
- The desk or table has enough room for a laptop/tablet, books and stationery.
- The chair is either adjustable or the appropriate height for the desk or table they will be working from.
- The desk or table is located in a space that provides enough light and has good ventilation.

During a school day it is important to incorporate other activities into your child's schedule, e.g. mindfulness, reading, cooking, building, coding, enjoying the outdoors, playing a board game with a sibling.

Any of these activities will help to provide a balance to the new way of learning going forward.

Example of a Child's Daily Plan

8:45am -10am START of DAY	<p>Check in</p> <p>Check Seesaw for the morning greeting from the class teacher – comment to show you are ready to begin your day of learning.</p>
START of DAY	<p>Check Seesaw for the learning activities for the day.</p>
RECESS	<p>English</p> <p>Follow the instructions in Seesaw and complete the activities set for phonics/spelling, reading, and writing</p>
RECESS	<p>Go outside and have some fresh air.</p>
LUNCH	<p>Maths</p> <p>Follow the instructions in Seesaw and complete the activities set for your Maths task for the day.</p>
LUNCH	<p>Go outside and have some fresh air, relax, play a game.</p>
END of DAY	<p>Integrated Studies/Specialist Lessons Follow the instructions in Seesaw and complete the activities set for: RE, Science, HASS, Technologies, Arts, Indonesian, Music or PE</p>
END of DAY	<p>Check all work is completed and uploaded to Seesaw if this has been requested. Check in with your teacher @ 3:00pm with a positive comment to end the day</p>

Each class will have a timetable that looks slightly different and if it's not going to work today - that's okay.

Continuation of Learning

What to do and for how long?

RECEPTION – YEAR 2 Guidance for parents/caregivers	
<p>Before 9.00am (Monday to Friday during Term time), the class teachers will post a video and /or post a message on Seesaw to welcome their students and parents to the upcoming distance learning experiences.</p> <p>The learning experiences will include home learning engagements and/or activities that parents can assist their child in completing. A variety of tasks will be included.</p> <p>Students and parents are encouraged to communicate with teachers via SeeSaw and /or email throughout the learning process, as required.</p> <p>Teachers will respond to student and parent e-mails/questions within 24 hours.</p>	
<p>Learning Timeframe: The described learning is designed to take approximately one and a half hours/day. We also encourage you to provide familiar experiences and activities such as reading for pleasure, journal writing/drawing and gross motor/fine motor play to extend and enhance your child's learning. Gross motor play includes activities like catching a ball, balancing, climbing, jumping on a trampoline, playing tag and running races. Fine motor play includes activities like using pencils, scissors, construction with lego or duplo, play dough, threading and making things.</p>	
20-25 minutes a day	English – (with connections to Science/Humanities & Social Studies content as appropriate)
20-25 minutes a day	Mathematics
20-25 minutes a day	Other curriculum areas that will vary over the week

Continuation of Learning

What to do and for how long?

YEAR 3 & YEAR 4 Guidance for parents/caregivers	
<p>Before 9.00am (Monday to Friday during Term time), the class teachers will post a video and /or post a message on Seesaw to welcome their students and parents to the upcoming distance learning experiences and provide necessary guidance/feedback as the week's learning evolves.</p> <p>These tasks will include home learning engagements and/or activities that parents can assist their child in understanding for independent completion.</p> <p><i>Students and parents are encouraged to communicate with teachers via SeeSaw and /or email throughout the learning process, as required.</i></p> <p><i>Teachers will respond to student and parent e-mails/questions within 24 hours.</i></p>	
<p>Learning Timeframe: Students are encouraged to engage in the learning activities for approximately two hours/day. The quality of this learning experience is most closely associated with how deeply the child is connecting to the activities. Over the course of this timeframe, students will engage with varying degrees of independence. The more challenging the task, the more support that might be required. Encourage your child to seek support while allowing your child to accept responsibility and take on challenges with increasing independence.</p>	
25-30 minutes a day	Reading (with connections to Science/Humanities & Social Studies content as appropriate)
25-30 minutes a day	Writing (with connections to Science/Humanities & Social Studies content as appropriate)
25-30 minutes a day	Mathematics
25-30 minutes a day	Other curriculum areas that will vary over the week

Continuation of Learning

What to do and for how long?

YEAR 5 & YEAR 6 Guidance for parents/caregivers	
<p>Before 9.00am (Monday to Friday during term time), the class teachers will post a video and /or post a message on Seesaw (dependent on advice from teachers) to welcome their students and parents to the upcoming distance learning experiences and provide necessary guidance/feedback as the week's learning evolves.</p> <p>Due to the increased complexity of the Year 5 & 6 curriculum, teachers will provide clear deadlines for submission. When a learning experience includes a project or extended application of learning over multiple days, regular updates will be given by teachers. Students are encouraged to maintain regular contact with the teacher and ongoing feedback will be given by teachers as required.</p> <p><i>Teachers will respond to student and parent e-mails/questions within 24 hours.</i></p>	
<p>Learning Timeframe: Students are encouraged to engage in the learning for approximately three to four hours/day. The quality of this learning experience is most closely associated with how deeply the child is connecting to the activities. Encourage your child to seek support while allowing your child to accept responsibility and take on challenges with independence.</p>	
45-60 minutes a day	Reading (with connections to Science/Humanities & Social Studies content as appropriate)
45-60 minutes a day	Writing (with connections to Science/Humanities & Social Studies content as appropriate)
45-60 minutes a day	Mathematics
45-60 minutes a day	Other curriculum areas that will vary over the week

Continuation of Learning

Wellbeing

Uncertainty creates anxiety so it is vital to keep checking on the wellbeing of your child and making sure they or you ask for help if needed.

As mentioned above, we would like their daily routine to be balanced so if they have worries, these do not get too big. They can do this with you or through their teacher. Liz (school Centacare counsellor) is also available to talk through issues should they arise.

Access to teachers

Class teachers will be in contact with children on a daily basis through their morning greeting and scheduled check-ins.

They will also be contactable during normal school hours via email/Seesaw messaging.

Other enquiries will be answered by the class teacher after school until 4pm.



For information about...	Contact (email/phone)
A subject, activity or resource	Class teacher via email or Seesaw messaging
A technology issue	ICT Admin: info@stjohns.catholic.edu.au
A personal/social matter	Class teacher via school email
Learning Continuity Plan information	Principal – Leanne Johansen 8382 2064
Interventions	Inclusive Education Coordinator: Lynda Lovell (Mon-Thur) llovell@stjohns.catholic.edu.au
Religious Education & Wellbeing matters	APRIM – Jamie Mulcahy (Mon-Wed) jmulcahy@stjohns.catholic.edu.au
Counselling support	School Centacare Counsellor: Liz (Wed & Fri)
Any other matters	Principal – Leanne Johansen 8382 2064 ljohansen@stjohns.catholic.edu.au

Please follow us on Facebook

Check our school website for updates and links to support learning online

www.stjohns.catholic.edu.au

Feel free to send us photos and stories of your child's home learning experiences by emailing mail to info@stjohns.catholic.edu.au

St Johns School website	https://www.stjohns.catholic.edu.au/
Catholic Education SA	https://www.cesa.catholic.edu.au/learning-online
Our Learning SA	https://www.education.sa.gov.au/our-learning-sa

We are in partnership with you and your child/ren to make learning successful for all.

StJohns...a place of Welcome, Love and
Truth